

University Education for Sustainability Policy

Empowering Learners to Shape a Sustainable Future

Policy Number	SO 01
Issue Number and Date	1 2022/12/5
Council of deans decision number	2963/2022/24/3/2
Council of deans decision date	17/3/2022
Review number and date	2819/2025/24/3/2 17/3/2025

1. Purpose

This strategy outlines the University of Jordan (UJ) commitment to integrating sustainability into all aspects of its educational mission—curriculum, pedagogy, learning outcomes, and community engagement—preparing graduates to become sustainability leaders and responsible global citizens.

2. Strategic Vision

The University aims to be a regional and global leader in **Education for Sustainable Development (ESD)** by embedding sustainability principles across disciplines, fostering interdisciplinary learning, and aligning educational outcomes with national priorities and global sustainability goals.

3. Guiding Frameworks

This strategy is grounded in international standards and frameworks including:

- UNESCO’s ESD for 2030 Framework.
- UN Sustainable Development Goals (SDGs).
- UN Principles for Responsible Management Education (PRME).
- UN Academic Impact (UNAI) Principles.
- Arab Regional Roadmap for Implementing ESD.

4. Strategic Objectives

A. Curriculum Integration

- Embed sustainability across all academic disciplines (STEM, humanities, business, arts, etc.)
- Introduce core sustainability courses and interdisciplinary electives.
- Ensure all programs integrate SDG-related learning outcomes.

B. Capacity Building and Faculty Development

- Provide training and resources to faculty on ESD methodologies.
- Encourage sustainable pedagogy including problem-based and experiential learning.
- Establish teaching excellence awards for sustainability education.

C. Student Engagement

- Establish student-led sustainability clubs, innovation challenges, and green startups.
- Promote service learning and community projects addressing local and global sustainability issues.
- Embed climate literacy and global citizenship in orientation programs

D. Assessment and Quality Assurance

- Align program learning outcomes with selected SDGs.
- Include sustainability-related criteria in course and program reviews.
- Evaluate graduate competencies in critical thinking, systems thinking, and sustainability.

E. Inclusive and Equitable Access

- Support inclusive education and lifelong learning aligned with SDG 4.
- Ensure gender-sensitive and culturally relevant sustainability content.
- Offer scholarships and access programs for marginalized groups.

5. Alignment with SDGs

University education will focus on the following SDGs:

SDG	Integration Approach
SDG 4 – Quality Education	Embed ESD and lifelong learning in all programs
SDG 5 – Gender Equality	Promote inclusive education and equal opportunities

SDG 12 – Responsible Consumption and Production	Foster behavioral change through curriculum and campus practices
SDG 13 – Climate Action	Educate on climate change mitigation, adaptation, and resilience
SDG 16 – Peace, Justice and Strong Institutions	Promote ethics, values, and global citizenship
SDG 17 – Partnerships for the Goals	Collaborate with academic, industry, and community partners

6. Implementation Mechanisms

- Sustainability Curriculum Task Force: To guide integration across colleges and programs.
- Sustainability Pedagogy Lab: To foster innovation in teaching and learning approaches
- Interdisciplinary Majors and Minors: On sustainability, climate studies, ESG, etc.
- Sustainability Learning Outcomes Bank: For faculty to embed into courses.
- Digital Platforms and MOOCs: Offering microcredentials and sustainability certificates.

7. Partnerships and Global Engagement

- Partner with international institutions, NGOs, and industry on joint sustainability education projects.
- Participate in UNAI, PRME, and other global initiatives.
- Promote exchange programs, internships, and research opportunities in sustainability.

8. Monitoring and Reporting

- Annual Sustainability Education Report with indicators such as:
 - % of programs with integrated sustainability outcomes.
 - % of students enrolled in sustainability courses.
 - Faculty trained in ESD methodologies.
 - Number of community sustainability projects.
- Contribute to QS and THE Impact Rankings under SDG 4, SDG 13, and others.

9. Governance and Accountability

- The Vice Chancellor for Academic Affairs and Sustainability Office will co-lead implementation.
- A Sustainability Education Committee will oversee strategy progress and cross-departmental coordination.
- Progress will be reviewed every three years, and the strategy will be updated accordingly.

10. Culture and Institutional Ethos

- Promote sustainability as a core institutional value.
- Celebrate sustainability awareness events such as Earth Day, Sustainability Week, and SDG Student Action Days.
- Foster a campus culture of social responsibility, critical inquiry, and environmental stewardship.